

NOTICE OF MEETING

Haringey Schools Forum

THURSDAY 18 OCTOBER 2018 AT 15:45 HRS FOR 16:00 HRS – HARINGEY EDUCATION PARTNERSHIP TRAINING ROOM, HORNSEY SCHOOL FOR GIRLS, INDERWICK ROAD, LONDON N8 9JF

AGENDA

- 1. ELECTION OF CHAIR AND VICE CHAIR**
- 2. CHAIR'S WELCOME**
- 3. APOLOGIES AND SUBSTITUTE MEMBERS**

Clerk to report.

- 4. DECLARATIONS OF INTEREST**

Declarations are only required where an individual member of the Forum has a pecuniary interest in an item on the agenda.

- 5. MINUTES OF THE MEETINGS OF 12 JULY 2018**

- 6. MATTERS ARISING**

- 7. SCHOOLS FUNDING – SCHOOLS BLOCK, HIGH NEEDS BLOCK, AND CENTRAL SERVICES BLOCK**

To propose the process to all Haringey schools on the 2019/20 schools funding formula

To consult Schools Forum on planned expenditure through the Central School Services Block

- 8. EARLY HELP AND PREVENTATIVE SERVICES (PRESENTATION – TO BE TABLED)**

- 9. WORK PLAN 2018/19**

To inform the Forum of the proposed work plan for 2018-19 and provide members with an opportunity to add additional items.

10. UPDATE FROM WORKING PARTIES/ OTHER AREAS (if any)

- TUITION SERVICE
- HIGH NEEDS SUB GROUP MINUTES

11. ANY OTHER URGENT BUSINESS

12. DATE OF FUTURE MEETINGS

- 6 December 2018
- 17 January 2019
- 28 February 2019
- 11 July 2019

**MINUTES OF THE SCHOOLS FORUM MEETING
THURSDAY 12 JULY 2018**

Schools Members:**Headteachers:****Special (1)**

*Martin Doyle (Riverside)

Nursery Schools (1)

(A) Peter Catling (Woodlands Park)

Primary (7)

(A) Adrian Hall (Rhodes Avenue)

(A) Dawn Ferdinand, (The Willow)

(A) Julie D'Abreu (Devonshire Hill)

(A) Will Wawn (Bounds Green)

*Linda Sarr (Risley Avenue)

*Fran Hargrove (St Mary's CE)

(A) Emma Murray (Seven Sisters)

Secondary (2)

*Andy Webster (Parkview)

*Tony Hartney (Gladesmore)

Primary Academy (1)

(A) Sharon Easton (St Paul's and All Hallows)

Secondary Academies (2)

*Elma McElligott/ (Woodside)

*Michael McKenzie (Alexandra Park)

Alternative Provision

*Claire Macdonald

Governors:**Special (1)**

*Jean Brown (The Vale)

Nursery Centres (1)

*Melian Mansfield (Pembury)

Primary (7)

*Jenny Thomas (Lordship Lane)

*John Keever (Seven Sisters)

*Laura Butterfield (Coldfall)

*Zena Brabazon (Seven Sisters)

*Andreas Adamides (Stamford Hill)

*Hannah D'Aguiar (Chestnuts Primary)

(A) Lorna Walker (Rokesly Infants)

Secondary (3)

*Johanna Hinshelwood (Hornsey Girls)

Sylvia Dobie (Park View)

(A) Noreen Graham (Woodside)

Primary Academy (1)

Vacancy

Secondary Academies (2)

Vacancy@ 2

Non School Members: -**Non-Executive Councilor**

*Cllr Daniel Stone

Professional Association Representative

(A) Ed Harlow

Trade Union Representative

Pat Forward

14-19 Partnership

Russ Lawrence

Early Years Providers

*Susan Tudor-Hart

Faith Schools

Observer: Nicola Purvis for Geraldine Gallagher

Pupil Referral Unit

Vacancy

Observers: -**Cabinet Member for CYPS**

*Cllr Elin Weston

Also attending:

LBH Director of Children's Services

Ann Graham

LBH Joint Assistant Director, Schools and Learning

James Page

LBH Joint Assistant Director, Schools and Learning

Eveleen Riordan

LBH Assistant Director, Quality Assurance, Early Help & Prevention

Gill Gibson

LBH Head of SEN and Disability

Vikki Monk-Myer

LBH Head of Early Help and Prevention

(A) Jennifer Sergeant

LBH Head of Audit and Risk Management

Minesh Jani

Audit Partner – Mazars

Jerry Barton

LBH Senior Business Partner

Paul Durrant

LBH Finance Business Partner (Schools and Learning)

Kamaljit Kaur

LBH Service Improvement Manager

Karen Oellermann

LBH Governance Services Manager

Carolyn Banks

Haringey Clerk (minutes)

Jonathan Adamides-Vellapah

* Members present

(A) Apologies given

**MINUTES OF THE SCHOOLS FORUM MEETING
THURSDAY 12 JULY 2018**

MINUTE No.	SUBJECT/DECISION	ACTION BY
1.	CHAIR'S WELCOME	
1.1	The Chair opened the meeting and welcomed everyone to the meeting.	
2.	APOLOGIES AND SUBSTITUTE MEMBERS	
2.1	Apologies: Received and accepted.	
2.2	Substitutions: None.	
2.3	Observers: Nicola Purvis for Geraldine Gallagher	
2.4	Welcome to new members: The Governor Services Manager welcomed the new members to their first meeting. Non-Executive Councilor: Cllr Stone, Secondary Governor: Sylvia Dobie and The Director of Children's Services: Ann Graham.	
2.5	Member retiring from the Forum. The Governor Services Manager advised that this will be the last meeting for Fran Hargrove.	
3.	DECLARATIONS OF INTEREST	
3.1	The were no new declarations of interest for items on the agenda.	
4.	MINUTES OF THE MEETINGS 22 FEBRUARY 2018	
4.1	The minutes of the meeting on the 22 February 2018 were approved.	
5.	MATTERS ARISING 22 FEBRUARY 2018	
5.1	Tuition Service building covered under item 7.2.	
6.	FORUM MEMBERSHIP	
6.1	<p>The Governor Services Manager presented the paper which outlined the reasons for retaining the existing structure for an additional two years pending the DfE review.</p> <p>The Forum agreed after discussion to amend the constitution as it was determined by the Forum.</p>	
6.2	The Forum noted the existing membership vacancies.	
	RESOLVED: The current membership of the Forum will be retained for a further two years and the constitution will be amended accordingly.	
	RESOLVED: There will be no changes to the allocation of places for Academy representation for the Academic year 2018/19.	
	RESOLVED: The Forum noted the number of governor vacancies and the responsibility of the Haringey Governors Association for submitting nominations for these places.	
7.	UPDATE ON THE TUITION SERVICE	
7.1	<p>The Headteacher for the Tuition Service (Claire McDonald) gave a verbal update and the Forum noted the following:</p> <ul style="list-style-type: none"> The admissions and referral process are being reviewed to manage 	

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	<p>the increasing demand for the service. This may involve setting up a dedicated panel to consider all applications to the service.</p> <ul style="list-style-type: none"> • A part-time business manager has been recruited. • Payments from schools and LA commissioned services continue to pose challenges including the recovery of top-up funding from schools not following the child. • Issuing permanent staff contracts continues to be progressed, however this is a slow process. • Premises are a concern as the requirement to provide SEN unplaced and specialist Tuition becomes ever increasing. Outreach is being provided at an additional site, however this is not sustainable and additional satellite premises are needed. • The co-located site at Bruce Grove is at capacity as both the Tuition Service and the Youth Service grow their services. <p>The Chair noted that the Tuition Service is a valuable provision and resourcing the needs of the service is important.</p>	
7.2	<p>The Forum discussed the need for a suitable building for the Tuition Service and agreed that there is a need for new premises as they have out grown their co-located site and are at capacity.</p> <p>The Forum noted that a separate site may be required to provide services and this research is being undertaken by LA Officers.</p>	
8.	THE SCHOOLS INTERNAL AUDIT PROGRAMME 2017/18 - FEEDBACK	
8.1	<p>The Head of Audit and Risk Management (Minesh Jani) presented the circulated paper and introduced Jerry Barton from the Mazars the Audit Partner for Schools. The Forum noted the following:</p> <ul style="list-style-type: none"> • The summary from 2014/15 to 2017/18 • The information and results from the follow-up programme. • The summary of assurances and recommendations • The highlights on common issues relating to non-compliance with the Schools Finance Manual. • The approach taken to share with schools about to be audited the summary checklist. • The training provided to Schools and Business Managers prior to an audit. • It was important that schools recognise the importance in managing the risk and have good administration process in place. 	
8.2	<p>The Forum discussed the report and noted the following:</p> <ul style="list-style-type: none"> • It was important for Schools, Headteachers and Business Managers to work towards the audit requirements and address previous audit issues or compliance requests. • The Audit process is transparent, and Schools are advised ahead of time to work towards having a good audit outcome. • The training provided should be attended. • The governance requirements to be understood by Governors and the audit document shared with the Governing Boards. • The Governance requirements, i.e. what is needed in minutes to 	

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	ensure compliance.	
	ACTION: Head of Audit and Risk Management to review the Schools Financial Manual and use flow diagrams to enable compliance. This will apply to Schools and Governing Boards.	
	RESOLVED: The Schools Forum noted the feedback on the work completed in 2017/18, including the results of the follow-up audits from 2016/17.	
9.	GROWTH FUND UPDATE 2018/19	
9.1	<p>The Finance Business Partner for Schools and Learning (Kamaljit Kaur) presented the circulated paper and noted the following:</p> <ul style="list-style-type: none"> • Due to different in the financial funding year for academies (September to August) v the LB Haringey (April to March), there is an in-year recoupment by the ESFA to fund academy school's growth. LB Haringey will then recoup this in the following year. • There have been change in secondary school admissions, with most Haringey children opting to be educated within the Borough rather LB Barnet or LB Enfield. Work is being undertaken with the GLA to ensure future projections are adjusted. • LB Haringey will continue to apply the agreed local formula to funding bulge classes. 	
9.2	The Forum discussed if schools with a regular bulge class should increase their PAN. Members agreed that bulge classes are one-off funding positions and PAN increases need the agreement of the LA.	
	RESOLVED: The Forum noted the updated information on the Growth Fund 2018/19.	
10	HIGH NEEDS BLOCK (HNB) 2018/19	
10.1	<p>The Head of Service SEN and Disability (Vikki Monk-Myer) presented the circulated paper and noted the following:</p> <ul style="list-style-type: none"> • There are significant pressures on the HNB, with the budget less than actually required. • The overspend was £1.5m and can be attributed to the significant increase in needing to support: <ul style="list-style-type: none"> ○ EHCP plans which have increased by 37% over the last four years. ○ Top-ups for main stream schools. ○ Support required for children with complex needs in special schools. ○ The new duty to support hospital admissions. ○ The need to support therapeutic places for mental health needs associated with SEMH/Autism. ○ The rise in Independent School places and transport cost due to lack of capacity. ○ The cost associated with residential places for young people 18 and over (HNB covers cost up to age 25). • There has been a recoupment by the ESFA of £1m due to the CoNEL merger and the change of responsibility to LB Camden. The Forum 	

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	<p>noted that this will be challenged as the adjustment is in-year.</p> <ul style="list-style-type: none"> • The mitigation strategies being considered and have been put in place, including the expanded use of the Tuition Service & Octagon to provide outreach services. There is also the temporary opening of the Grove at St Mary's, which will be funded by the HNB. • A review of the EHCP and the analysis of need and the assessment timeframes. The analysis to date shows the EHCP cover Autism, MLD, SEMH and SPLD. • The HNB sub-group minutes were noted. 	
	ACTION: The Chair of the Forum to consider writing a joint letter with Director of Children's Services on funding for the High Needs Block.	
	ACTION: The Director of Children's Service to write to the DfE/ESFA and challenge the in-year recoupment of £1m being transferred to Camden following the CoNEL merger.	DCS
	ACTION: A regular update on The Grove opening will be a standing item on the agenda.	VMM
	<p>RESOLVED: The Forum noted the following:</p> <ul style="list-style-type: none"> • The outturn position of the High Needs Block 2017/18 and the increased demand on the budget. • The allocated budget for 2018/19 and the potential pressures and proposed action to mitigate the pressure. • Recommendations from the High Needs Block sub-group. • The forecast spend to 2023, if previous trends continue and the importance of mitigating actions. 	
11.	ADMINISTRATIVE ARRANGEMENTS FOR THE ALLOCATION OF CENTRAL GOVERNMENT GRANTS PAID TO SCHOOLS VIA THE LOCAL AUTHORITY	
11.1	The Finance Business Partner for Schools and Learning (Kamaljit Kaur) presented the circulated paper, which informed the Forum (as per the Finance Regulations) of the arrangements for administering grants paid to schools.	
	RESOLVED: The Forum noted the Paper on Administrative arrangements for the allocation of central government grants paid to schools via the local authority.	
12.	SCHOOLS BUDGET OUTTURN AND FINAL BUDGET ALLOCATION FOR DEDICATED SCHOOLS GRANT FOR 2017/18	
12.1	<p>The Finance Business Partner for Schools and Learning (Kamaljit Kaur) presented the paper, which had been circulated.</p> <p>The key items noted from the report:</p> <ul style="list-style-type: none"> • The final 2017/18 DSG allocations after deductions and recoupments. • The 2017/18 DSG outturn. • The 2018/18 DSG allocations for all blocks. • The allocation to the Growth Fund and agreement on DSG reserves. 	

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	<ul style="list-style-type: none"> • The High Needs Block 2017/18 detailing the make-up of the £1.5m overspend and the use of reserves to support the overspend. • The revenue balances by School type and settings to March 2018. • The review balances from March 2011 to March 2018. <p>The Forum were advised that the schools in deficit had been contacted and visits to the schools have either taken place or have been arranged. There is also a monitoring process in place to support these schools. The Forum noted that most deficits will be repaid this financial year.</p>	
	RESOLVED: The Forum noted the following: <ul style="list-style-type: none"> • The latest DSG allocations for 2017/18 and 2018/19. • The position on Schools' Balances at March 2018 • The DSG reserve carried forward to 2018/19 of £1.4m. 	
	RESOLVED: The Forum agreed the final DSG outturn for the Schools Block, Early Years Block and the High Needs Block.	
	RESOLVED: The Forum approved the draw down from the DSG reserves to meet the overspend in the High Needs Block.	
13.	WORK PLAN 2017/18	
	The Forum noted the Work Plan and members were asked to email Carolyn Banks with amendments or any items for consideration.	
14.	UPDATE FROM WORKING PARTIES	
	The were no updates presented.	
15.	ANY OTHER URGENT BUSINESS	
15.1	The Forum congratulated Melian Mansfield on being awarded an MBE.	
16.	DATES OF FUTURE MEETINGS <ul style="list-style-type: none"> • 18 October 2018 • 06 December 2018 • 17 January 2019 • 28 February 2019 • 11 July 2019 	
	As there was no further business the meeting closed.	

**Agenda Item
7****Report Status**

For information / note ☒
For consultation & views ☒
For decision ☐

Report to Haringey Schools Forum – Thursday 18th October 2018

Report Title: Schools funding – Schools Block, High Needs Block and Central School Services Block

Authors:

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Purpose:

To propose the process to all Haringey schools on the 2019/20 schools funding formula

To consult Schools Forum on planned expenditure through the Central School Services Block

Recommendations:

1. Schools Forum is asked to note the planned expenditure through the Central School Services Block in 2019-20

1. Introduction

- 1.1. Currently Dedicated School Grant (DSG) is divided into four notional blocks: Schools, Central School Services, High Needs and Early Years.
- 1.2. The Central School Services Block will fund local authorities' statutory duties that they hold for both maintained schools and academies. It brings together:
 - a) funding for ongoing responsibilities, such as admissions, previously top-sliced by each local authority from its Schools Block allocation;
 - b) funding previously allocated through the retained duties element of the education services grant (ESG); and
 - c) Residual funding for historic commitments, previously top-sliced by the local authority from the Schools Block.
- 1.3. The policy document which sets out the background and principles of the new National Funding Formula for schools can be found at <https://www.gov.uk/guidance/authority-proforma-tool-apt-information-for-local-authorities#schools-block-dataset-2018-to-2019-technical-specification>
- 1.4. In a written statement, the Government confirmed details of school revenue funding for 2019/20 and planned updates to the national funding formula for schools. This also recognises the important role councils are playing in the implementation of the national funding formula by announcing the continuation of the 'soft formula', which allows councils to continue to set local funding formulae with local schools for a further year to 2020/21. This follows the campaigning of councils and the LGA for local authorities to be able to work with schools to set budgets that reflect local need, and will help schools adapt to the formula in the long term.
- 1.5. As previously confirmed that in 2019-2020, like in 2018-2019, each local authority will continue to set a local schools formula, in consultation with local schools.
 - In 2019 - 2020, the national funding formula will set notional allocations for each school, which will be aggregated, and used to calculate the total schools block received by each local authority.
- 1.6. In line with the approach and commitments set out last year, three key aspects of the schools national funding formula are being updated in 2019-2020.
 - Within the schools block, the government will provide for at least a 1% per pupil increase for each school in 2019-2020 through the national funding formula compared to their 2017-2018 baseline.
 - The national minimum per pupil funding levels have increased to £3,500 for all primary schools and £4,800 for all secondary schools that have pupils in years 10 and 11.)

- The gains cap has increased so that schools can attract gains of up to 6.09% against their 2017-2018 baselines (to note, the minimum per pupil levels are not gains capped).
- 1.7. The additional investment of £1.3 billion for schools and high needs across 2018-19 and 2019-20 announced last year, on top of the schools budget set at Spending Review 2015. This means that real terms per pupil funding will be maintained in 2018-19 and 2019-20, and will be more than 50% higher in 2020 than it was in 2000.
 - 1.8. Because of this investment, core funding for schools and high needs have increased between 2018-19 and 2019-20, increasing funding in the Schools and High Needs Blocks. Spending plans beyond 2019-20 will be set out in a future Spending Review.
 - 1.9. The schools National Funding Formula is intended to provide for higher core per pupil funding in every local area compared to the funding schools received in 2018/19. These changes are part of the reforms to the funding system intended to strike a balance between fair funding for schools nationally and stability.
 - 1.10. The Growth Fund enables local authorities to support schools with significant in-year pupil growth, which is not otherwise immediately recognised by the lagged funding system. Local authorities may also retain a small fund to support schools with temporarily falling rolls. Local authorities will continue to manage their growth funding locally in 2019-20 as they did in 2018-19.
 - 1.11. Growth allocations for 2019-20 will be based on pupil data from the October 2018 census. The ESFA have not reflected the new growth approach in the updated illustrative allocations. Instead, to give local authorities the best understanding of the impact of the national funding formula in 2019-20 compared to 2018-19, ESFA have included the amount that local authorities were allocated for growth funding in 2018-19 in their illustrative allocations.
 - 1.12. The ESFA will calculate actual growth allocations for 2019-20 after the October census and provide local authorities with the details of their growth allocation as part of their allocation in December 2018. The ESFA will provide local authorities with further information this autumn to support them in predicting what their growth allocation for 2019-20 will be. Technical details on the new growth methodology are set out in the 2019-20 schools national funding formula technical note, which will be published shortly.
 - 1.13. The schools block will again be ring-fenced in 2019-2020. Local authorities are able to transfer up to 0.5% of their schools block funding with the agreement of their Schools Forum. Transfers of more than 0.5% may be allowed in

circumstances where the Secretary of State has previously allowed a transfer between blocks and where this is again agreed by the Schools Forum

- 1.14. On 24th July, Secretary of State has also confirmed the 2018 teachers' pay award. To ensure that this is fully affordable to schools, they will be providing a teachers' pay grant of £187m in 2018-19 and £321m to all schools in England in 2019-20. This will cover, in full, the difference between this award and the cost of the 1% award that schools would have anticipated under the previous public sector pay cap. The grant will provide additional support to all maintained schools and academies, over and above the core funding that they receive through the national funding formula.

2. Haringey's Dedicated Schools Grant

- 2.1. Table A sets out Haringey's Dedicated Schools Grant allocations for 2017-18, the minimum rebased DSG baseline allocation for 2018-19, the provisional National Funding Formula DSG allocations for 2018-19 and the illustrative National Funding Formula for 2019-20.

Table A – Haringey's Dedicated Schools Grant

Dedicated Schools Grant	2017-18 DSG allocations as at March 2018	2018-19 DSG allocations as at July 2018	2019-20 Illustrative NFF
	£m	£m	£m
Schools Block	195.29	195.30	196.04
Central School Services Block	0	3.09	3.01
Early Years Block	18.67	20.29	20.29
High Needs Block	35.85	34.84	35.20
Total DSG	249.81	253.52	254.54

- 2.2. Overall, Haringey received a provisional increase of 0.4% 2018-19 to 2019-20 in its DSG allocation, which is equivalent to £1.02m. This is based on October 2017 census pupil numbers of 33,694.
- 2.3. The Schools Block received an uplift of 0.38%, which is equivalent to £738k.

- 2.4. The Central School Services Block has lost £80k from 2018-19 centrally retained elements that was rebased into 2019-20 which is the maximum possible loss capped at 2.5% from 2018-19.
- 2.5. The High Needs Block received an increase of 1% on its funding from 2018-19 to 2019-20 which equates to £360k.

3. Schools Block

- 3.1. In September 2017, the ESFA confirmed the introduction of national funding formulae for schools, high needs and central school services from 2018-19 and set out the details of the formulae for 2018-19 and 2019-20. Resources are now being distributed according to a formula based on the individual needs and characteristics of every school in the country.
- 3.2. In light of this progress and in order to continue to support a smooth transition, local authorities will continue to determine local formulae in 2020-21. Given the steps that local authorities have already taken in their local formulae towards the national funding formula, the DfE will continue progress towards fairer funding for all schools, in every part of the country.
- 3.3. It is DfE's long-term intention that schools' budgets should be set based on a single, national formula (a 'hard' national funding formula). However, the DfE recognise that this represents a significant change, and the importance of stability for schools was a consistent theme during both stages of the consultation. Therefore, as confirmed to parliament in July 2019-20 the schools formula will continue with the 'soft' approach.
- 3.4. Under a 'soft' system, the DfE use the National Funding Formula to set notional budgets for each school. These are aggregated to give the total Schools Block. For the next two years, Haringey will continue to set a local formula to distribute their Schools Block Funding, in consultation with schools, academies and Schools Forum.
- 3.5. As the ESFA announced last year, that they are updating elements of the formulae for 2019-20. The ESFA are also making some small technical improvements: in particular, by way of introducing a new approach for allocating funding to local authorities to support schools with significant in-year pupil growth, which brings this funding into the formula rather than allocating it on a historical basis.
- 3.6. The ESFA recognise that the introduction of the national funding formula represents a significant change. To provide stability for local authorities and schools through the transition, they have previously confirmed that in 2018-19 and 2019-20 each local authority will continue to set a local schools formula, in

consultation with local schools. These local formulae determine individual schools' budgets in their areas.

- 3.7. The Schools Block unit funding is £5,001 for a primary pupil and £6,859 for a secondary pupil in Haringey.
- 3.8. The actual 2018-19 funding through the growth allocated, premises and mobility factors in Schools Block is £3.06m.
- 3.9. Provisional National Funding Formula 2019-20 Schools Block funding on 33,694 pupils is £192.98m.
- 3.10. Schools Block funding has been ring-fenced from 2018-19. Local authorities have limited flexibility to transfer funding to other areas. Transfers are limited to 0.5% of the total Schools Block and can only be made with the agreement of the Schools Forum.
- 3.11. Haringey Council is proposing to go out for consultation with all Haringey schools and academies for 2 weeks in November 2018 to determine preferred options for 2019-20 for consideration to movement of SB to HNB. The outcomes will be presented to the Schools Forum Schools Funding Review Group in Oct/Nov. 2018.

4. Central School Services Block

- 4.1 The Central School Services Block will fund local authorities for the statutory duties that they hold for both maintained schools and academies. Provisional NFF CSSB funding in 2019/20 brings together:
 - a) LA level pupil numbers - these are 2018-19 pupil numbers. These will be updated using the October 2018 school census when we allocate funding to LAs in 2019-20;
 - b) actual historic commitments funding, equivalent to the 2018-19 funding which was based on spending levels reported by LAs in the 2017-18 baselines exercise.
- 4.2 The Central School Services Block will fund local authorities for the statutory duties that they hold for both maintained schools and academies. It brings together:
 - a) funding for ongoing responsibilities, such as admissions, previously top-sliced by each local authority from its Schools Block allocation;
 - b) funding previously allocated through the retained duties element of the education services grant (ESG); and

- c) residual funding for historic commitments, previously top-sliced by the local authority from the Schools Block.
- 4.3 Funding will cover two distinct elements which will be handled separately within the formula:
 - a) ongoing responsibilities; and
 - b) historic commitments.
- 4.4 Funding for ongoing responsibilities to local authorities using a simple formula, which distributes 90% of funding according to a per-pupil factor and 10% of funding according to a deprivation factor. Both elements will be adjusted for area costs.
- 4.5 Funding for historic commitments will be allocated based on evidence, with the expectation that these commitments will unwind over time, for example because a contract has reached its end. The ESFA will monitor historic spend year-on-year and will challenge Section 251 returns where spend is not reducing as expected.
- 4.6 The transition to the formula for ongoing responsibilities will be gradual – with gains and losses capped each year so that the formula is affordable and the transition is manageable. A protection will continue in 2019-20 to ensure that limits reductions to 2.5% per-pupil a year. The level of gains will be set annually and will depend on the precise composition of the Central School Services Block in each year.
- 4.7 Funding for historic commitments will be based on the actual cost of the commitment. Funding will reduce as commitments cease. There will therefore be no protection for historic commitments in the Central School Services Block.
- 4.8 Haringey's provisional Central School Services Block allocations for 2019-20 is £3.01m. This is made up of an actual per-pupil rate of £89.34 for ongoing responsibilities, based on the Central School Services Block national formula and an actual fixed cash amount for historic commitments, based on authorities' historic spend.
- 4.9 The published provisional allocations use the October 2017 pupil count to calculate the provisional total for ongoing responsibilities. In December, final allocations will be calculated by multiplying the actual per pupil rate by the October 2018 pupil count.
- 4.10 Provisionally Haringey's Central School Services Block has lost £80k in 2018-19. This is the maximum loss, capped at 2.5%.

- 4.11 The Council must consult Schools Forum but can ultimately determine how the Central School Services Block funding is allocated. The operational guide also sets out restrictions on how the Council can spend the allocation, whilst giving the Council flexibility to move money from Central School Services Block into other blocks if desired.
- 4.12 In summary, the Council proposes to maintain existing funding levels for the following areas in 2019-20:
- a) Admissions - £300k
 - b) Governor support services – £130k
 - c) Servicing Schools Forum - £10k
 - d) LAC placements - £800k
 - e) Music and performing arts - £168k
 - f) Support costs - £192k
 - g) Early Help - £350k
 - h) LA Copyright Licenses (Deducted by ESFA from DSG) - £166k
 - i) ESG transferred to DSG - Other Statutory and Regulatory Duties - £378k
 - j) ESG transferred to DSG - Statutory Education Welfare Service - £172k
- 4.13 The Council also proposes to reduce the funding for school standards by £80k from £424k to £344k to meet the overall reduction in the Central School Services Block.
- 4.14 From 2020-21, ESFA expect to start to reduce the historic commitments element of the central school services funding block where authorities' expenditure has not reduced. They do not believe it is fair to maintain significant differences in funding indefinitely between local authorities, where these differences reflect historic decisions

5. Overall deficits on local authorities' DSG accounts

- 5.1 The DfE's announcement in July of its intention that with effect from 2019-20, the department intends to tighten the rules governing deficits in local authorities' overall DSG accounts, under which local authorities have to explain their plans for bringing DSG account back into balance. They will require a report from any local authority that has a DSG deficit of more than 1% as at 31st March 2019. They will be consulting with local authority representatives during the autumn of 2018 about the detailed implementation of these new rules.

5.2 Recommendation:

Schools Forum are asked to consider the proposed funding in the Central School Services Block ahead of budget decisions at Schools Forum in December 2018.

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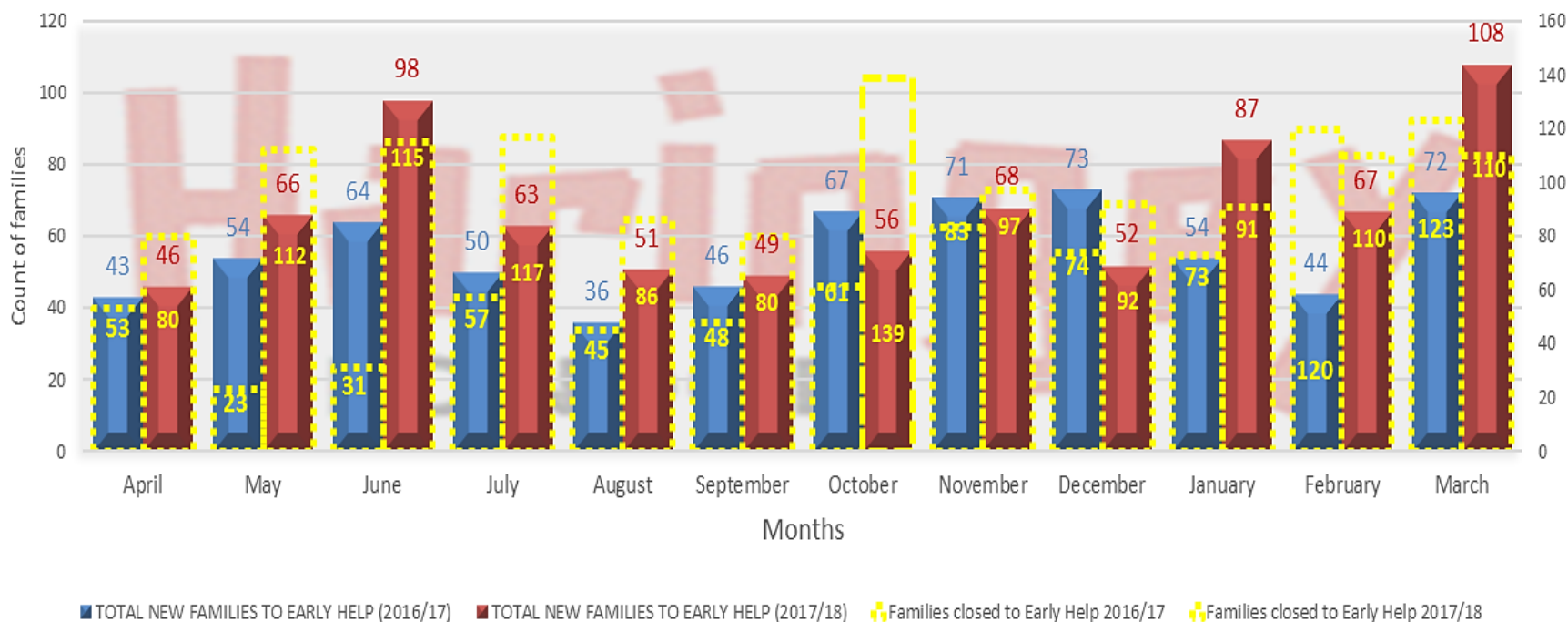
Schools Forum

Early Help Update

October 2018

Early Help. The story so far..

New Families Engaging with Early Help - 2016/17 and 2017/18



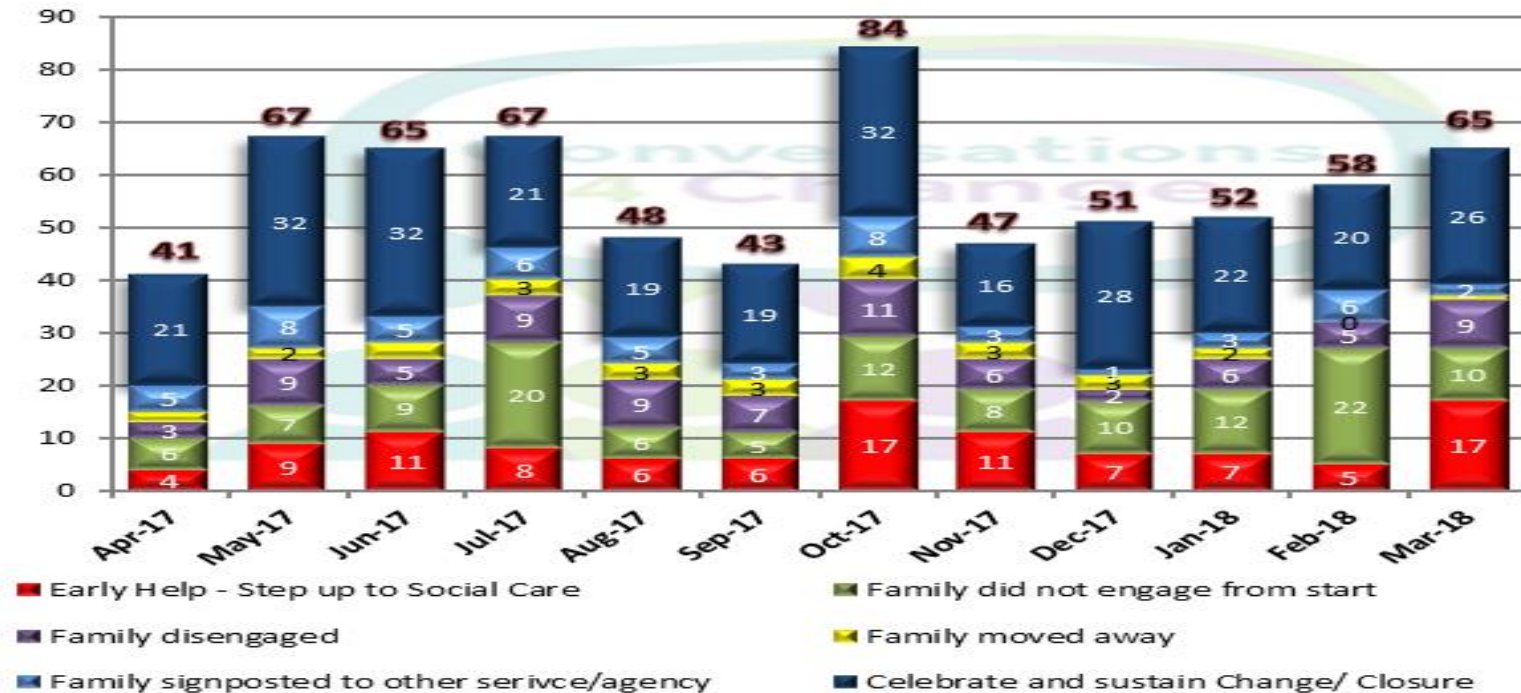
A total of 674 Families requested an Early Help service in 2016/17 compared to 811 families in 2017/18. A rise of 20.33%

The months of June, November, January and March continue to remain the 'peak periods' for Early Help.

March 2018 witnessed the greatest number of families requesting an Early Help Service (108).

Closures and Outcomes

Final Destination of cases closed to Early Help between March 2017 and March 2018

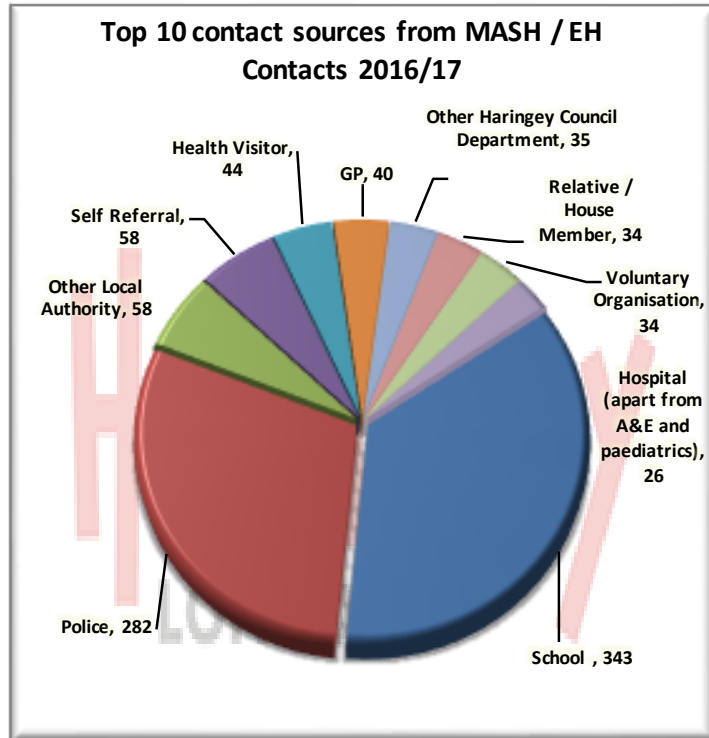


Closure outcomes have been recorded since October 2016, so we do not have a full year on year comparison. From the Outcomes recorded for 2017/18:-

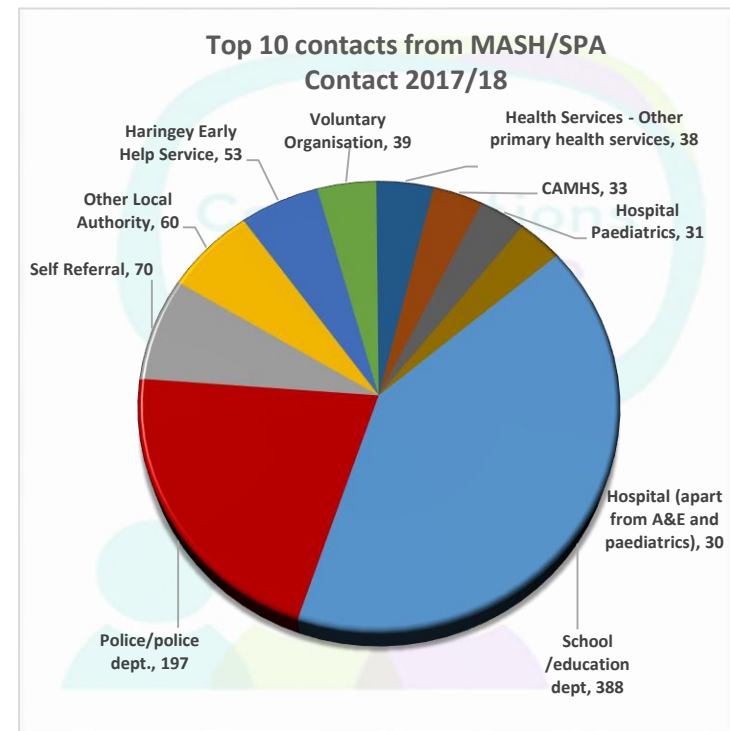
- 49.85% are either closed with successful outcomes (Celebrate & Sustain Change), or signposted to an appropriate agency;
- 18.46% do not engage from the start,
- 11.77% disengage once they begin working with the service,
- 4.22% move out of the borough,
- 15.70% are stepped up to Social Care.

Source of Contact

2016/2017



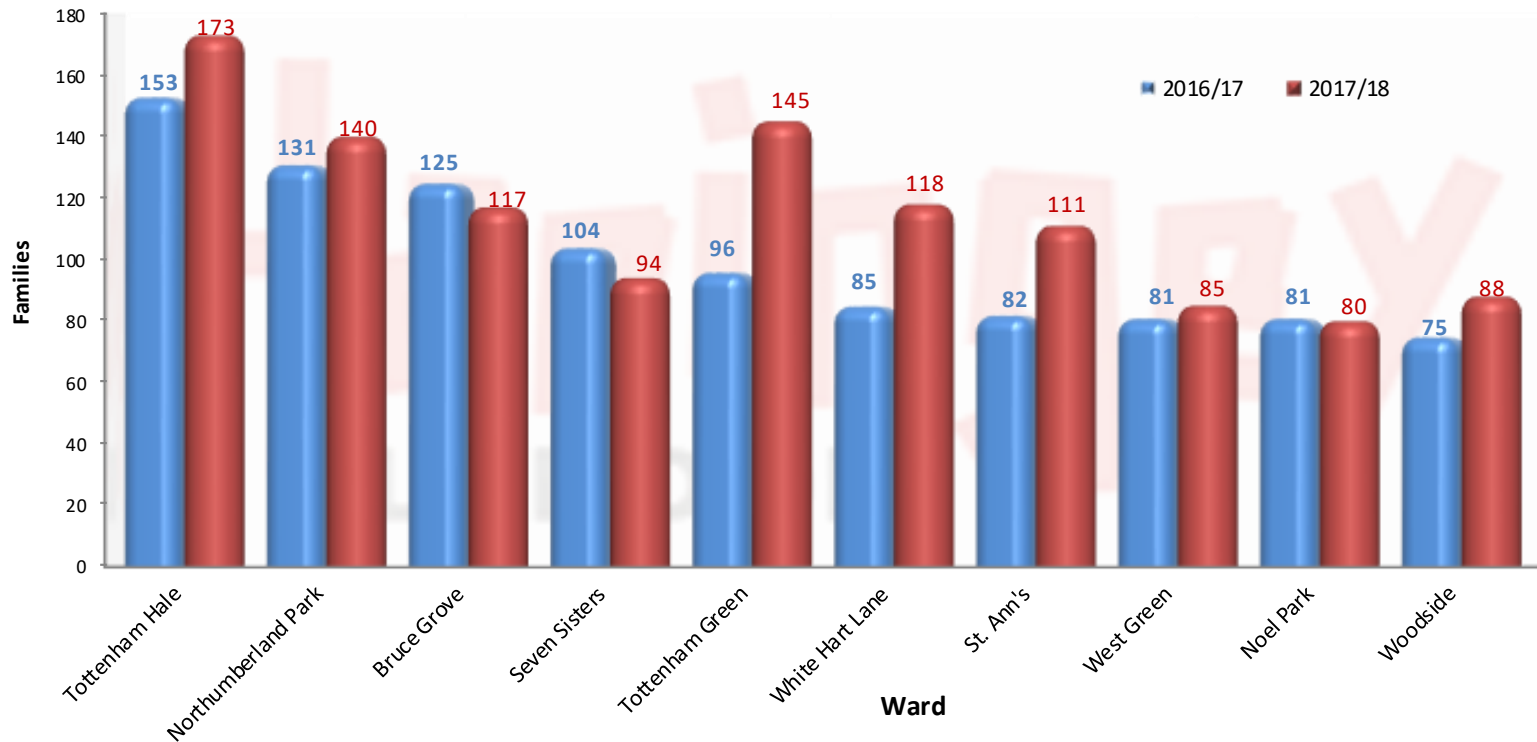
2017/2018



Schools continue to provide the greatest number of requests for service into Early Help, representing 28.21% of all requests in 2016/17 and 30.23% in 2017/18 respectively.

Police requests to Early Help have declined slightly between the two financial years, making up 23.19% in 2016/17 and 16.07% in 2017/18.

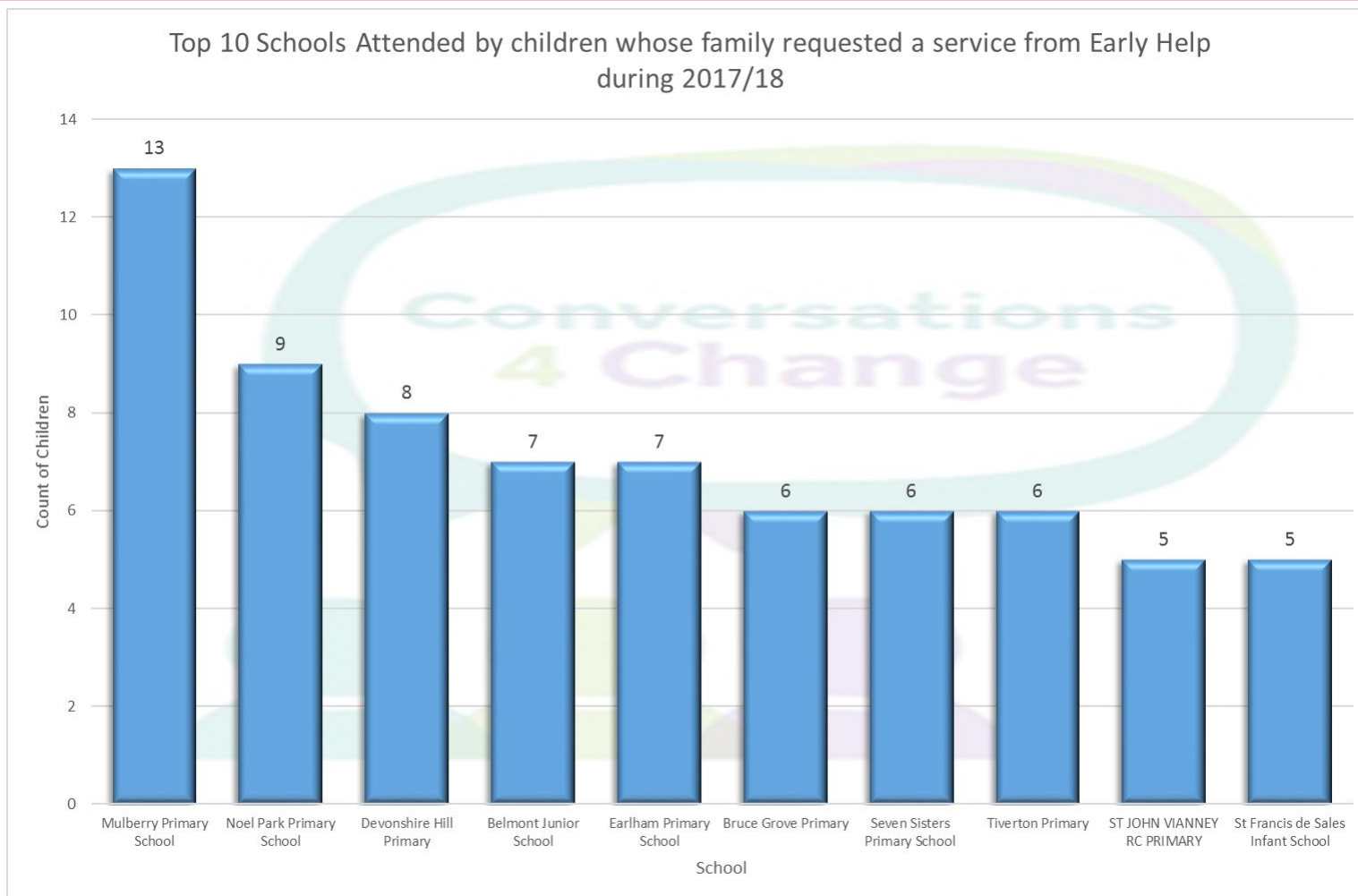
Top 10 Location of ALL Families who requested a service with EH - 2016/17 and 2017/18



The above chart shows the number of families requesting a service from Early Help during each financial year. Families from Tottenham Hale and Northumberland Park continue to present the greatest number of requests year on year. However, families from Tottenham Green reflect the greatest increase in demand, with a 51.04% increase from 2016/17 to 2017/18.

Request for service from schools 2017/18

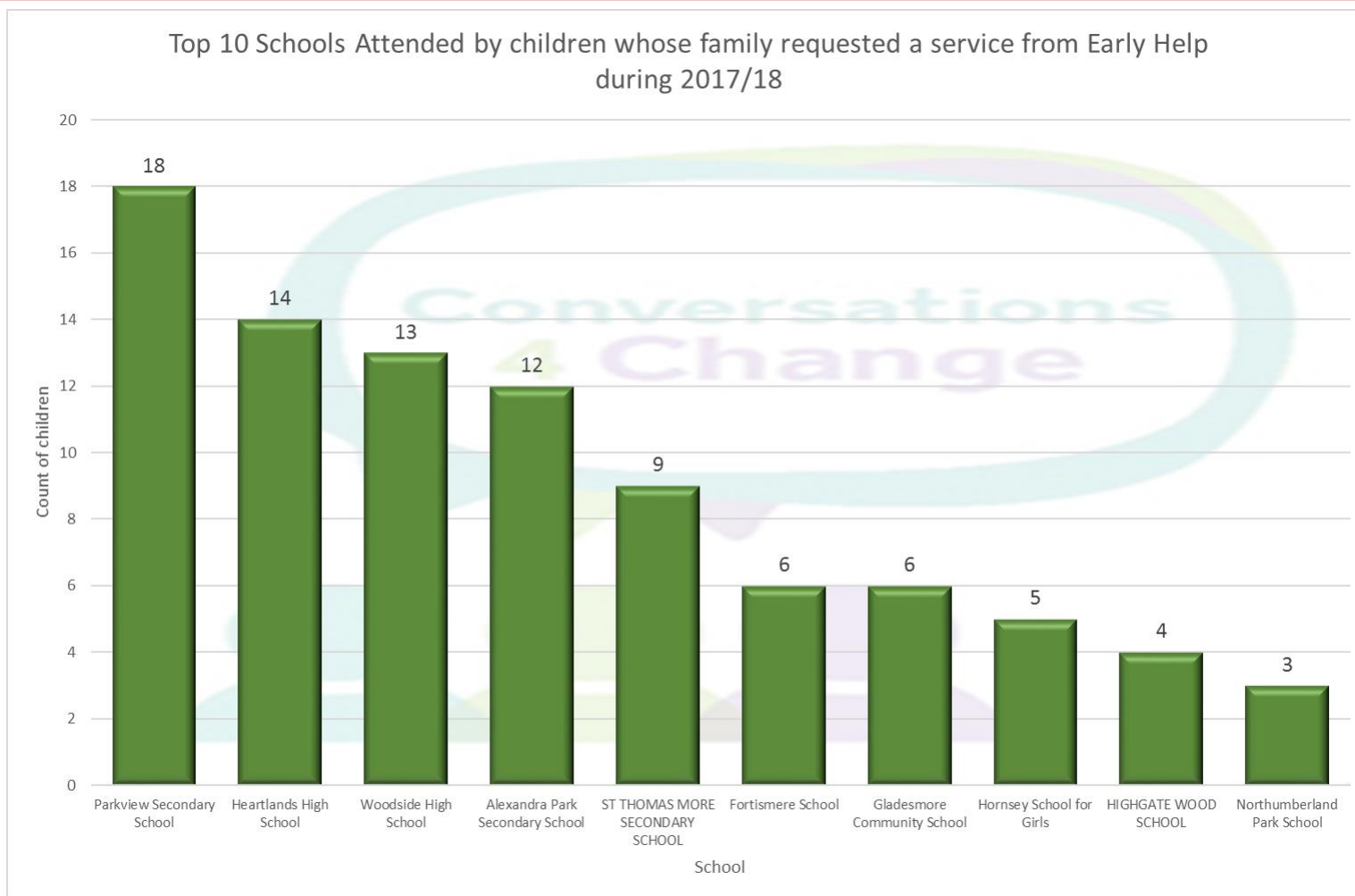
Early Help – Primary Schools



A total of 388 requests for service were received by the Early Help Service from Schools. The above graph shows the top 10 primary schools attended by children whose family requested a service from Early Help during 2017/18. There were a total of 53 individual primary schools requesting a service from Early Help during this period.

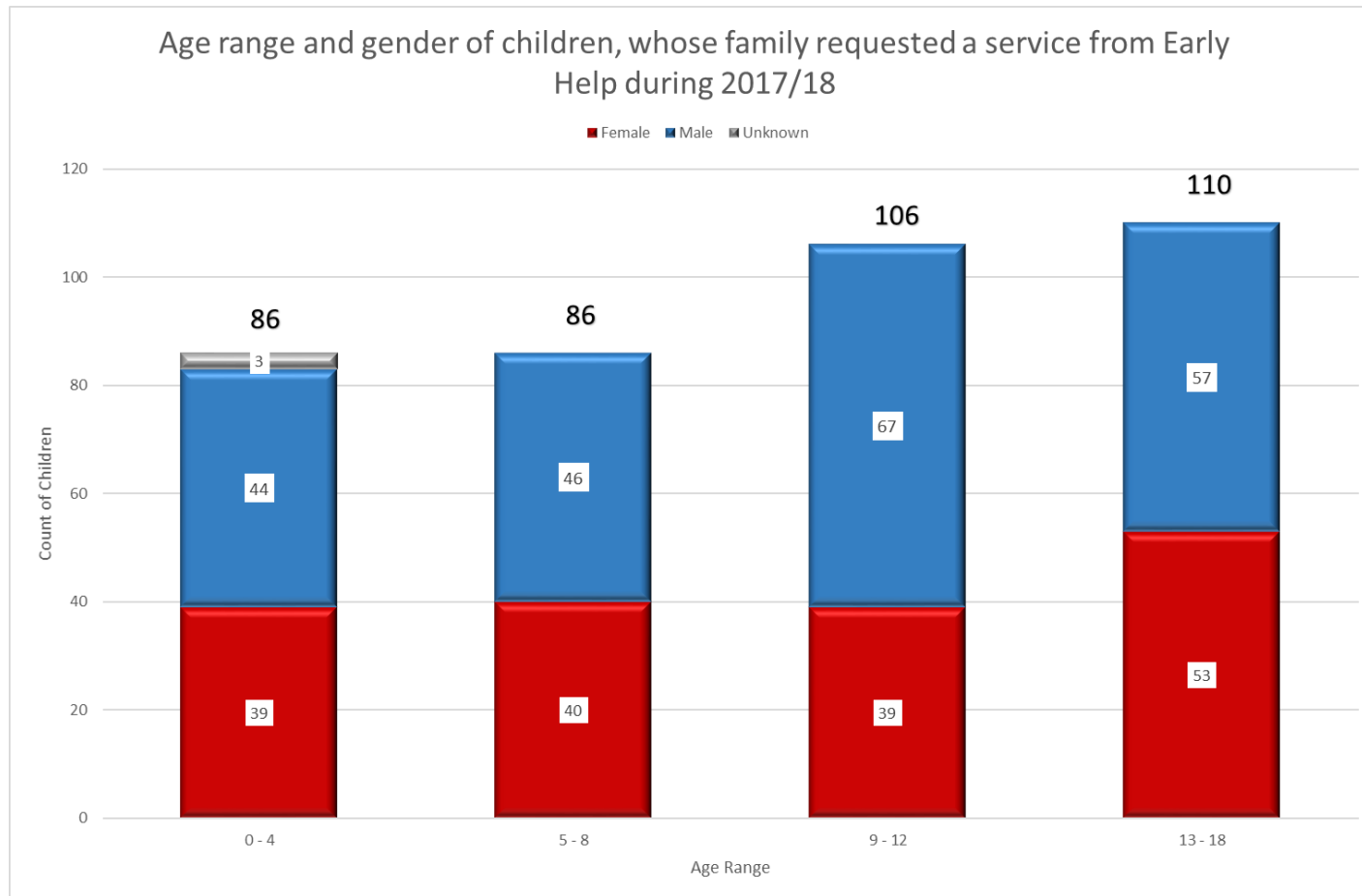
This will include schools located outside the borough.

Early Help – Secondary Schools



The above graph shows the top 10 secondary schools attended by children whose family requested a service from Early Help during 2017/18. There were a total of 19 Secondary schools requesting a service from Early Help during this period. This will include schools located outside the borough.

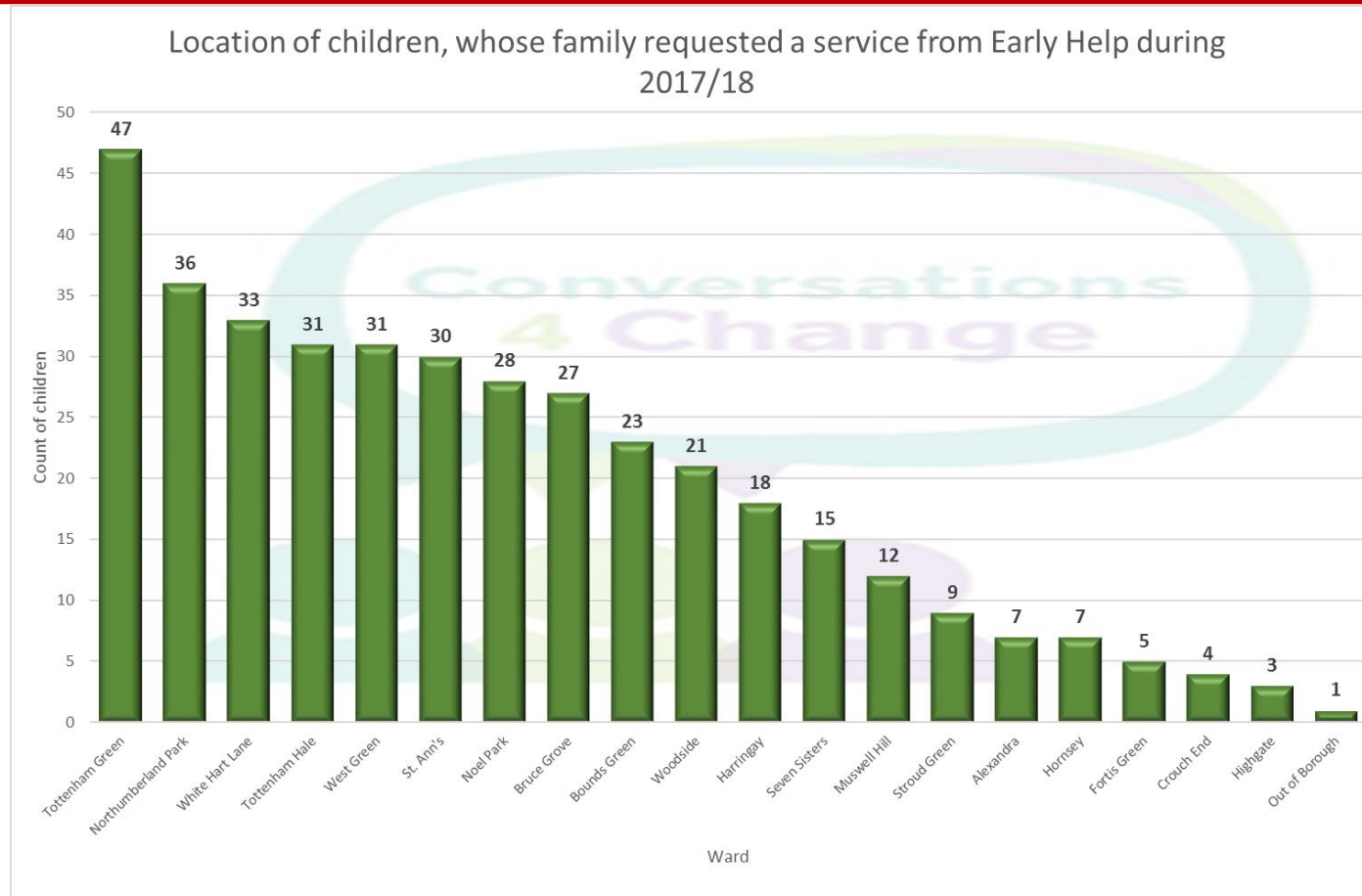
Age Range of Children



Of the 388 request for service received from schools :-

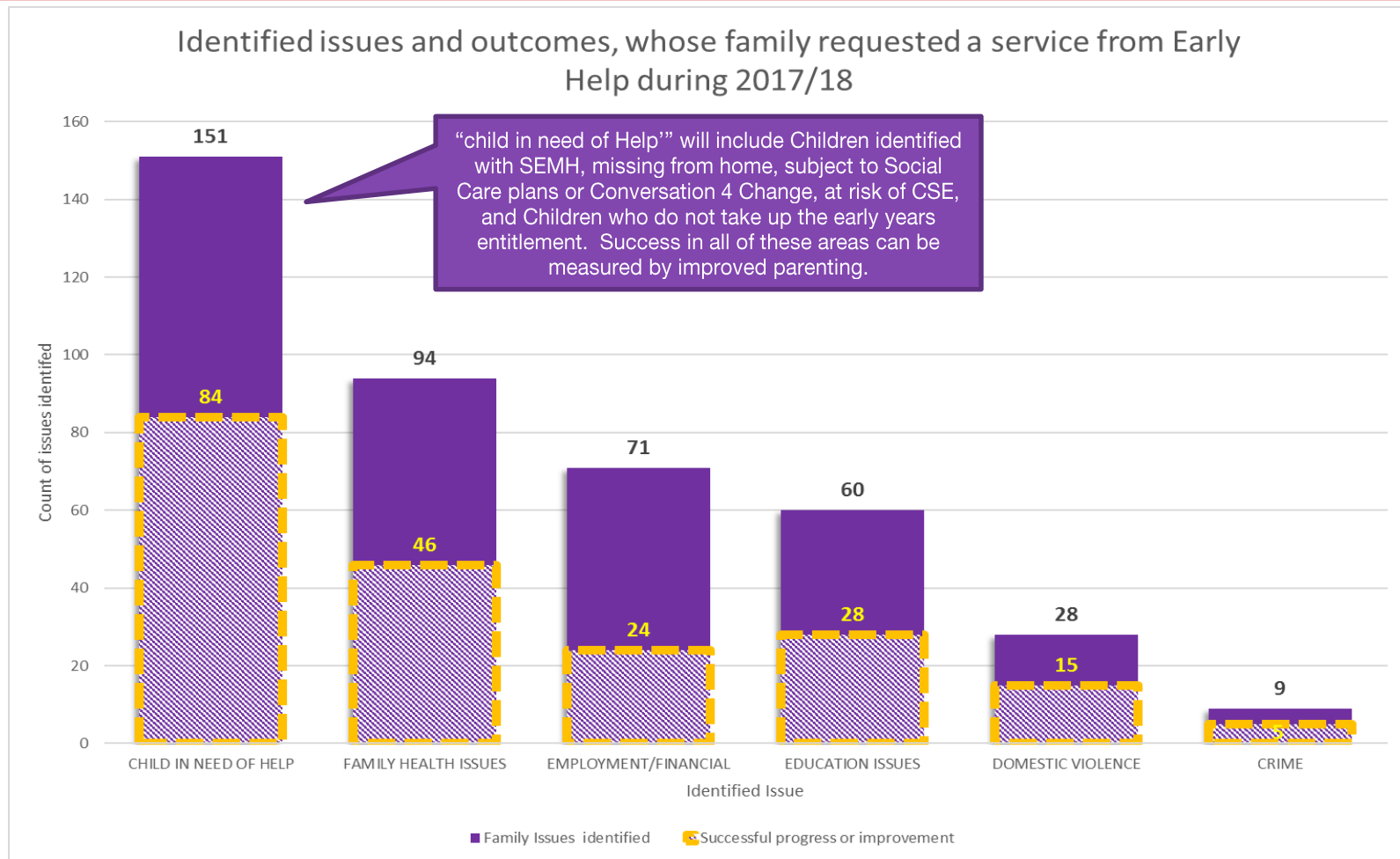
- 44.07% were for girls, 55.15% were for boys, and 0.7% were unknown
- Boys aged between 9 and 12 represented the highest percentage of requests at 17.27%
- Children aged between 13 and 18 represented the overall highest proportion of all requests, at 28.35%

Location of Children receiving Early Help



Children residing in Tottenham Green represent the highest percentage of requests for service made by schools into the Early Help Service. (12.11%). This is slightly disproportionate to the overall number of requests made to the Early Help Service during 2017/18, which were greatest within Tottenham Hale.

Families within Haringey – Issues and Outcomes



The 388 request for service were received by the Early Help Service from Schools, or education departments constituted a total of 184 individual families. The above graph highlights the presenting needs identified for each family, at the time of assessment, and the outcomes which have been achieved to date. Please be advised that multiple issues Can be selected for each family. These figures will also include those families who elected not to engage with the Early Help service.

- Linked FSW's have developed some very strong relationships with schools and Children's Centres resulting in earlier identification of need;
- Employment Advisers have rolled out 26 workshops in schools and CC's with parents over the last year supporting returns to work, accessing benefits;
- Significant numbers of families with children with SEND are being supported by FSW's in locality teams (Practice Week – October 2018)
- Young Carers specialist has delivered training, assemblies and workshops to 15 schools over the last year raising awareness, improving identification and promoting pathways;
- Team Around the School approach has been successful in supporting settings with the following themes: Gangs, CSE, Serious Violence (in partnership with the Godwin Lawson Foundation), Improving Emotional Wellbeing;

Developments in Early Help Offer to Schools

- Youth Team delivers universal provisions at Bruce Grove Youth Space which includes a targeted resource for Young Carers to provide respite, engage them in positive activities to promote their participation, residential programmes and an annual Young Carers Festival;
- Transition Programme for Year 6 students was successfully piloted with 5 schools in 2017, and ran with 15 schools, with 200 participants between May-July 2018, 18 of whom have continued to attend as new members of BGYS since the start of term and up to 20 of the most vulnerable will continue to be tracked in Year 7 with a further offer of support in October half term, including a residential trip;
- Use of the Family Outcome Star as a tool to measure change is becoming a common language across settings, with some Children's Centres incorporating this into practice
- More Than Mentors, a Peer Mentoring programme delivered in partnership with Community Links, builds emotional resilience and reduces the risk of developing mental health problems in young people and is being rolled out across 3 Primary and 3 Secondary schools;
- Anti-Knife Crime pilot programme in partnership with Clinical Psychologists from Project Futures, a youth-led mental health project, is being co-developed with young students and teachers in 1 Primary and 1 Secondary school;
- Borough-wide Youth Council now has 78 members from a range of Haringey schools aged 11-18yrs, including strong representation from the [haringey.gov.uk](https://www.haringey.gov.uk) Haringey SEND Youth Council

Developments in Early Help Offer to Schools

IMPACT ON OUTCOMES

- Raising Participation Age Team have supported an increase in Year 11 students participating in Further Education through the September Guarantee provision from 65.5% in 2017 to 73% in 2018, and supported a reduction in NEET young people from 2.7% in 2017 to 2.5% in 2018;
- 34 families have been supported by Early Help to reduce their level of rent arrears, and maintain their tenancy.
- FSW's deliver the Troubled Families agenda, of which school attendance of at least 90% is a target for all children worked with – a total of 989 families have been successfully 'turned around' against this outcome measure. Interventions include supporting parents with morning routines/boundaries, improving communication and engagement with school, empowering them to support their child's participation and reduce risk of exclusion

- Appointment of a Parenting Coordinator has facilitated improvements in information and advice available to parents in Haringey and a robust offer of support available
- <https://www.haringey.gov.uk/children-and-families/parenting>
- 24 Haringey parents have graduated from Strengthening Families, Strengthening Communities Parenting 2 Programmes based in schools over the last year, with a further programme starting in January 2019. Testimonials below:
 - ❖ 'Joining this group made me understand how parenting can be influenced by our background and regardless of diversity we can still make the most out of our values and characteristics in order to discipline our offspring in the right way, thanks for giving me the opportunity to learn.'
 - ❖ 'The teaching and strategies that this course has given me are outstanding! It has given me my patience and understanding back to help me be a better parent to my child and has shown me a way forward to help teach my son to be the amazing person I know he already is.'
 - ❖ 'This course has helped me to reflect on my own behaviour as well as my children's behaviour and has given me the strategies to try. I feel I have more tools in the toolbox now!'
 - ❖ 'I have realised that throughout the years I was only focusing on meeting my children's physical and spiritual needs and neglecting the Mental and Emotional needs which I now see are crucial to their wellbeing'.
 - ❖ 'I would gladly recommend the programme to any other parent'.

- Early Help Strategy review and delivery plan update
- Partnership workshops - key messages
- Mapping of partnership offer – October 2018

Early Help Partnership Board ...next steps

- Agree and communicate a common definition of Early Help
- Clarifying the Early Help Pathway
- Early Help Brand – Conversation for Change ?
- Develop Workforce development offer
- Agree key Outcomes – linked to the priorities in the emerging Borough Plan
- Agree Measurement and Performance indicators – partner contributions to datasets
- S11 Audit programme includes Early Help cases to validate the data
- Consider and develop plans for the future sustainability of EH

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**Agenda Item
9**



Report Status

For information/ note ☒
 For consultation & views ☒
 For decision ☐

Report to Haringey Schools Forum – 18 October 2018

Report Title: Schools Forum Work Plan 2018 -19 Academic Year.

Author:

Kamaljit Kaur, Finance Business Partner – Schools and Learning
 Telephone: 020 8489 5232 Email: kamaljit.kaur@haringey.gov.uk

Purpose: To inform the Forum of the updated work plan for the 2018-19 academic year and provide members with an opportunity to add additional items.

Recommendations:

That the updated work plan for the 2018-19 academic year is noted.

1. Schools Forum

- 1.1. It is good practice for Schools Forum to maintain a work plan so that members ensure that key issues are considered in a robust and timely way.
- 1.2. Members of the Forum are asked to consider whether there are any additional issues that should be added to the work plan for the next Academic Year.
- 1.3. This work plan will be included on the agenda for each future meeting so that members are able to review progress and make appropriate updates.

Haringey Schools Forum - Work Plan Academic Year 2018-19

December 2018.

- Dedicated School Budget Strategy 2019-20.
- Early Year Block.
- Central Block.
- Update from Working parties.

January 2019.

- Update on Dedicated Schools Budget Strategy 2018-19.
- Funding Formula 2019-20.
- Growth Fund.
- High Needs Block.
- Early Help and Preventative services update.
- Updates from working parties.

February 2019.

- Scheme for Financing Schools.
- Update on Dedicated Schools Budget Strategy 2019-20.
- The Schools Internal Audit Programme.
- Update from working parties.
- Arrangements for the use of pupil referral units and the education of children otherwise than at school.

July 2019.

- Dedicated Schools Budget Outturn 2017-18
- Outcome of Internal Audit Programme 2017-18
- Forum Membership
- Update from working parties